32

# GRADUATE SPECIAL EDUCATION LICENSURE PROGRAM

The Graduate Special Education Licensure program is online and designed for practicing teachers looking to transition to the field of special education, though it is open to those in other fields and other states that would benefit from the curriculum. This pathway allows working teachers to earn their Minnesota Academic and Behavioral Strategist (ABS) license (K-12) while also pursuing a Master of Science degree.

The Academic and Behavioral Strategist license prepares teachers to serve students with mild to moderate academic and social needs in the areas of learning disabilities (LD), emotional or behavioral disorders (EBD), developmental cognitive disabilities (DCD), other health disorders (OHD) and autism spectrum disorders (ASD). \*The ABS offering is an additional licensure program, added to either an elementary, secondary or K-12 teaching licensure.

## **Contact Information**

education@css.edu

### **Learning Outcomes**

Upon completion of the Certificate in Graduate Special Education Licensure, the student will:

- 1. Practice critical reflection in the analysis and improvement of their teaching.
- 2. Demonstrate a sound foundation of content knowledge in the subject areas they teach.
- 3. Understand and implement best practices in their teaching.
- 4. Demonstrate the dispositions critical to effective teaching.
- 5. Practice responsive teaching that meets the diverse needs of all students in their classrooms.
- 6. Collaborate effectively with constituents (e.g. parents, K-12 administrators, community members) to enhance student learning.

# Requirements

#### **Program Requirements**

Students must achieve the following program requirements for all courses listed under Program Requirements and Program Required Courses for the Graduate Special Education Licensure program.

Major Credits: 32 Minimum GPA: 3.0 Minimum Grade: C

#### **Program Required Courses**

Code	Title	Credits
EDU 5600	Foundations of Special Education	3
EDU 5605	Clinical Practicum Seminar ABS	4
EDU 5630	Collaboration Skills	3
EDU 5640	Behavior Theories, Analysis and Interventions	3
EDU 5650	Assessment Strategies for Students with Mild, Moderate Disabilities	/ 3

EDU 5660	Special Education Law	3
EDU 5670	Fundamental Characteristics of Mild/Moderate Disabilities	3
EDU 5680	Transitional Planning and Secondary Services for Students with Mild/Moderate Disabilities	3
EDU 5690	Instructional Strategies for Students with Mild/ Moderate Disabilities	3
Elementary Readi	ing Credits <sup>1</sup>	
EDU 5325	Elementary Reading and Language Arts Methods I	2
EDU 5330	Comm Arts & Lit: Elementary	2
preparation, enrol	so meet the dyslexia standards, through previous Iment in EDU 5325, or through the stand-alone EDU 5620. This is determined on a case by case	

#### **Total Credits**

<sup>1</sup> Students may be waived from EDU 5325 Elementary Reading and Language Arts Methods I and EDU 5330 Comm Arts & Lit: Elementary for those with a Minnesota Elementary Education teaching license.

### **Degree Requirements**

To graduate from The College of St. Scholastica, graduate students must meet the following minimum degree requirements.

#### Minimum GPA: 3.0